

2019 -2020 COLLEGE ADMISSION PROFILE

Founded in 1986, Christian Heritage School (CHS) is a coeducational, college-preparatory, independent, Christian school for grades K-12 located in Dalton, Georgia. CHS offers a Christ-centered worldview while providing academics that challenge, athletics that build, arts that inspire, and active faith that endures. Christian Heritage School's philosophy is best stated in the school's mission: *Educating Children to Serve Christ*.

DISTINCTIVES

Problem and project-based learning methods are instilled in CHS students through methods such as Harkness. Our discussion based humanities courses promote robust engagement in critical thinking and persuasive articulation of student conclusions.





COLLEGE ADVISING PROGRAM

CHS has a College Guidance Office with five advisors for seniors. These advisors, along with the College Counselor, walk through senior year and the college application process with students and their families. At CHS, preparation for college does not begin in twelfth grade. High school students are exposed to colleges beginning in ninth grade. Our high school students visit 10 different colleges and universities before graduation.

All high school students are assigned an advisor and meet as a small group biweekly. Advisory topics include PSAT prep, college visit recaps, registration assistance, exam preparation, study skills, and more. Advisors receive a weekly progress report of their students' grades in order to add another layer of academic accountability for students. Our seminar program allows our College Counselor to do one-on-one group work with CHS students. Topics include resume building, college research, application guidance, and assessments.



460 K-12 students 184
high school students

faculty members 5:1 student to teacher ratio 16
average
class size

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At CHS, the results of our hard work and dedication to our students are not measured in mere statistics or numbers, but in the prepared hearts and minds of our graduates. Our goal is not, after all, to build perfect children, but wise, thoughtful adults ready to take the challenges of our next generation, ready to lead, to fight for what is good, to love rightly, and to serve selflessly. Nevertheless, we believe the sharing of a few shiny numbers is in order.

36 graduates in the

Class of 2019

\$2.2

lion in scholarships highest GPA of a awarded to the CHS student in Class of 2019 2019 19

clubs and organizations offered

of the Class of 2019 attended a four-year college

STUDENT BODY

CHS has an ethnically, racially, geographically, and socioeconomically diverse student body. Approximately 56% of the students receive financial assistance. For the 2019-2020 school year, students are enrolled from six areas across Northwest Georgia (Catoosa, Dalton, Gordon, Murray, Walker, and Whitfield) and from three countries (United States, the Dominican Republic, and People's Republic of China). The Dalton City and Whitfield County area accounts for 77% of the CHS high school student body, which is a geographic area that has a rural and at-risk demographic.



LEADERSHIP OPPORTUNITIES

Our students have the opportunity to broaden their leadership skills in a variety of different areas across campus. Leadership opportunities include our prefect program, where students have the opportunity to apply for and serve as Academic Prefect, Admission Prefect, Campus Pride Prefect, Communication Prefect, Events Prefect, Head Prefect, Service Prefect, Spirit Prefect, Spiritual Life Prefect, or Student Life Prefect, for their senior year of high school. Each position has a committee with an executive council. Additional leadership opportunities include executive council for our 19 on-campus clubs, Student Admission Ambassadors, Global Admission Ambassadors, and PAW (Peer-Assisted Work) tutors.

Honors Course Offerings

Algebra II

Biology

Biology II

Chemistry

Chemistry II

Constitutional Law (Class of 2023 and beyond)

English Lit./Comp. 9 and 10 (Class of 2022 and beyond) AP Human Geography (Class of 2023 and beyond)

Geometry

Physical Science

Physics

Pre-Calculus

Spanish IV

Spanish V

Competitive Admission Model

CHS has a selective, nondiscriminatory admission process. Policies and procedures are benchmarked on national standards. The Educational Records Bureau (ERB), Independent School Entrance Exam assessment, teacher recommendations, school records, and an interview with admission committee members help determine admission decisions. CHS is a member of The Atlanta Area Association of Independent Schools (AAAIS), Georgia Independent School Association (GISA), and follows the Principles of Best Practice.

Accreditations & Affiliations

AdvancED (formerly SACS) Georgia Independent School Association (GISA) Serving and Accrediting Independent Schools (SAIS) Georgia High School Association (GHSA)

Additional Distinctives

- -Advisory
- *19 college advisors by grade level
- -Assessments taken each year in high school
 - *Multiple Intelligences (Ninth Grade)
- *Holland Career Code (Tenth Grade)
- *Myers-Briggs Personality Indicator (Eleventh Grade)
- *YouScience Aptitude Test (Twelfth Grade)
- -College visit program
 - *10 visits as a class
- -Community service requirement
- *10 hours required per school year
- -Harkness-based humanities courses
- -On-campus clubs
- *19 options currently offered
- *2019-2020 inaugural year
- -Senior Capstone project and presentation



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Advanced Placement (AP) **Course Offerings**

AP Calculus AB/BC

AP Chemistry

AP Economics (full year)

AP Government (full year)

AP Language

AP Literature

AP Physics

AP US History

AP World History

Grading Scale

Α 90-100

В 80-89

c 73-79

D 70-72

Below 70 *Advanced Placement, Dual Enrollment,

and Honors courses receive an additional

1.0 point increase.

Graduation Requirements

English	4
Social Science	4
Science	4
Mathematics	4
Health / P.E	1
Bible	4
Foreign Language	2
Electives	3
Community Service	10 hours/year
Total Academic Units	26

Faculty Professional Affiliations

Alpha Delta Kappa, American Association of Teachers of Spanish and Portuguese, American Council on the Teaching of Foreign Languages, Association of Donor Relations Professionals. Council of Exceptional Children, Foreign Language Association of Georgia, Georgia Music Educators Association, Interactive Metronome, International Association of College Admission Counseling, International Dyslexia Association, National Council of Teachers of Mathematics, National Education Association, National High School Strength Coaches Association, National Institute of Learning Development, National Science Teachers Association, National Strength and Conditioning Association, Phi Beta Mu, Professional Association of Georgia Educators, The Southern Association for College Counseling

Class of 2019 **College Acceptances**

Auburn University

Auburn University at Montgomery

Augusta University

Berry College*

Boston University*

California State University Long Beach

Charleston Southern University

Clemson University

Cleveland State Community College*

Covenant College

Dalton State College*

East Tennessee State University*

Florida Institute of Technology

Furman University

Georgia Highlands College*

Georgia Northwestern Technical College

Georgia Southern University

Georgia State University*

Hampden Sydney College*

Kennesaw State University

Lee University*

Life University

Mercer University*

Ohio State University

Penn State University

Reinhardt University*

Rochester Institute of Technology

Samford University*

San Diego State University

Savannah College of Art and Design*

Shorter University

Southern Adventist University*

University of Georgia*

University of Mississippi

Univeristy of North Georgia*

University of North Georgia, Oconee*

University of the South

University of Southern Florida

University of Tennessee at Chattanooga

University of Tennessee at Knoxville*

University of Washington

University of West Georgia

University of Wisconsin-Madison

Wichita State University*

^{* =} Matriculation